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SANTA BARBARA • SANTA CRUZ

UCSD

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Student IA Evaluation for Daniel Kroes Department of Mathematics

MATH 154 - Discrete Math & Graph Theory (Verstraete, Jacques Allan) Spring 2019

Number of Evaluations Submitted: 9 Number of Students Enrolled: 200

- 1. The Instructional Assistant was well organized and prepared for class.
- 4 (44.4%): Strongly Agree
- 2 (22.2%): Agree
- 2 (22.2%): Neither Agree Nor Disagree
- 1 (11.1%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

- 3 (33.3%): Strongly Agree
- 3 (33.3%): Agree
- 2 (22.2%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 1 (11.1%): Strongly Disagree
- 0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

- 4 (44.4%): Strongly Agree
- 5 (55.6%): Agree
- 0 (0.0%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

- 3 (33.3%): Strongly Agree
- 3 (33.3%): Agree
- 2 (22.2%): Neither Agree Nor Disagree
- 1 (11.1%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

- 3 (33.3%): Strongly Agree
- 3 (33.3%): Agree
- 1 (11.1%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 2 (22.2%): Strongly Disagree
- 0 (0.0%): Not Applicable
- 6. The section was useful and helped with the rest of the course.
- 3 (33.3%): Strongly Agree
- 3 (33.3%): Agree
- 0 (0.0%): Neither Agree Nor Disagree
- 2 (22.2%): Disagree
- 1 (11.1%): Strongly Disagree
- 0 (0.0%): Not Applicable
- 7. The sections were interesting and enjoyable.
- 3 (33.3%): Strongly Agree
- 1 (11.1%): Agree
- 3 (33.3%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 2 (22.2%): Strongly Disagree
- 0 (0.0%): Not Applicable
- 8. I would recommend this Instructional Assistant to other students.
- 3 (33.3%): Strongly Agree
- 2 (22.2%): Agree
- 2 (22.2%): Neither Agree Nor Disagree
- 1 (11.1%): Disagree
- 1 (11.1%): Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Daniel is a nice person, but not too helpful as a teaching assistant. I have taken practically every upper division pure math course here at UCSD and this was the only course I had where the teaching assistant did not help with homework. In math courses, the teaching assistant is supposed to help with homework for three main reasons: it is the first time the student has seen the material, students learn through solving problems, and the homework partially determines your grade in the course. For some reason, the teacher told the teaching assistants that they were not allowed to help with the homework, which was wrong, and Daniel chose to be against the students by acknowledging this strange policy. Again, students learn material by solving homework problems / how are we supposed to learn when we can't even get help on these problems, which are also graded? Hopefully Daniel will be more helpful in future courses.
- I think this TA fails to give us comprehensive knowledge about graph theorem:)
- Very thorough in his explanations. His discussion sections are helpful because the homework problems can be tough and Daniel is a good teacher.
- While it's important to give hints to questions during office hours (rather than just solve homework problems), his hints on homework problems became increasingly abstract and difficult to understand throughout the progression of a given homework problem. It would be of more use to give more detailed hints that don't leap so many steps.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.